



The Langley Academy Primary Langley, Berkshire

Class Teacher
Application Pack



Contents

Thank you for your interest in the post of Class Teacher at The Langley Academy Primary

This pack contains:

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- The job description and person specification

We hope that you find the pack informative and useful. If you do have any further questions, then please contact The Langley Academy Primary Headteacher via the details below:

Jane Atherton

Jane.atherton@langleyacademyprimary.org

01753 214450

Dear Applicant

I am delighted that you interested in applying for the Class Teacher position at The Langley Academy Primary. I want to set out the reasons why this opportunity is so exciting.

The Langley Academy Primary is a new three-form entry school that opened in September 2015 with 90 Reception pupils. The Langley Academy Primary is sponsored by The Langley Academy Trust. The school is built on the current site of The Langley Academy (secondary) making this is a unique opportunity to literally shape a new school, in a purpose built building.

We are committed to developing each and every one of our pupils to enable them to become the best they can be. It is our aim to provide each child with an outstanding, child-centred education, every day: We recognise that every minute counts.

Due to our expansion, we need teachers who are innovative, energetic and nurturing with knowledge and understanding of teaching and learning in the Early Years Foundation Stage/Key Stage 1. You will have a pivotal role to play in helping us to develop our creative curriculum that underpins our desire to offer children first-hand opportunities to ignite ***Curiosity, Exploration and Discovery***. Therefore, you will also need to have a passion to support us in creating a motivating school which inspires children to achieve.

As a member of our growing team we are looking for teachers who are:

- Driven by their values and are passionate about the role a primary school can play in transforming children's lives
- Excited by working in a collaborative environment across The Trust
- Committed to developing themselves as a practitioner and leader
- Highly professional with a 'can-do' approach
- Flexible, quick-thinking with lots of great ideas
- Energetic, creative and able to use your initiative
- Approachable with excellent communication skills
- Role models for the school community

We will look to you to create a commitment to learning, which enthuses children and gives them the motivation to do well. In return, you will benefit from leading edge training and professional development. As part of a dedicated team, you will have opportunities for your wider skills and interests to benefit our children.

As an academy we offer you the following benefits:

- Opportunity to work alongside primary and secondary practitioners
- Comprehensive internal and external CPD programmes to assist in the development of your career
- Internal promotion opportunities
- Well trained teaching assistants
- Additional non-contact time

Working from a blank page to develop The Langley Academy Primary and watching this turn into a reality has been my most exciting challenge so far; I am sure you would love to be a part of this journey. Please come and visit us to learn more.

Yours sincerely,

Tracey Bowen
Headteacher

About the Trust and the Sponsor

The Annabel Arbib Foundation is a registered charity established in 1987 that supports the philanthropy of Sir Martyn Arbib, and his direct family. The Foundation provides charitable donations and financial support to organisations and causes around the UK, with a focus on the Thames Valley. The Annabel Arbib Foundation took a leading role in establishing the River & Rowing Museum in Henley-on-Thames, which opened in 1998 and attracts over 100,000 visitors per year. The Annabel Arbib Foundation continues to be the main sponsor of the educational side of the museum.

The other principal beneficiary of the Annabel Arbib Foundation is The Langley Academy Trust. The Foundation is the sponsor of the Trust, created through Department for Education's Academies Programme, and The Langley Academy opened in September 2008.

The Langley Academy Trust is a Multi-Academy Trust (MAT) established to build on the successes of The Langley Academy to enhance the life chances of all the children who attend our schools. Being a MAT allows us to take advantage of synergies between primary and secondary education. We are able to learn from best-practice and share resources across the Trust.

The Langley Academy Trust encompasses Parlaunt Park Primary Academy, The Langley Academy Primary and The Langley Academy. The Trust is at the heart of the Langley Academy community and is aspirational, we want to be the best MAT in the country with each school rated Outstanding as soon as possible. We believe in the economies of scale, the cross-phase opportunities for staff, the ability to respond to each other's needs quickly and the 'can-do' approach to everything we do, thus making the working environment very exciting.

About The Langley Academy Primary

The Langley Academy Primary is a three-form primary school for pupils from 3 to 11 years old. It opened to 90 Reception pupils in September 2015. Henceforth, our intake will grow year on year until we reach full capacity of 630 pupils in 2021. At the end of Year 6, pupils from The Langley Academy Primary will be given priority admission to The Langley Academy (secondary), creating an ‘all-through’ Academy. September 2016, saw the opening of the Nursery class (39 FTE).

We are committed to providing an outstanding, child-centred educational experience, tailored to meet the needs of all children, whilst developing their love for learning, based on our strapline: ‘Curiosity, Exploration and Discovery’.

Our vision is to create an outstanding all-through school. We provide a 21st century curriculum that puts children first. Pupils learn from first-hand experiences, stemming from our Museum-Learning focus, trips and visits; they will develop skills to be independent, reflective, critical thinkers with a passion for learning. We are keen to teach the whole child by offering a holistic curriculum. We ensure we build on children’s skills and interests to promote their readiness to learn. These experiences will be enriched through extra-curricular projects and trips, supported through our Secondary Academy. Our staff are key in turning vision into a reality.

As a new school, we are determined to bring the best opportunities to our pupils and their families. Our building has been designed to support the curriculum and will ensure our pupils have an outstanding education, building on their previous experiences.



The Langley Academy

The Langley Academy is a unique academy that serves the young people of Langley, Slough and further afield. The secondary academy is housed in an iconic building: it specialises in Science, pioneers the use of museum learning and aims to become a centre of excellence for sports, notably rowing and cricket. At the heart of its vision, The Langley Academy aims for the highest achievement for all and to provide a welcoming, imaginative and creative environment which enriches the lives of all involved. We aspire to instil traditional values and promote respect for other beliefs.

The Academy strives to be at the forefront of Science education and has developed links with national and regional museums to add an external dimension to learning.

We are proud of what we and our students have achieved and we are confident that we will continue to achieve high standards for all our students and our local community.

Parlaunt Park Primary Academy

Parlaunt Park Primary Academy is a popular community school with recently modernised buildings that became a sponsored Academy within The Langley Academy Trust in September 2014. The Langley Academy Trust provides support and expertise to Parlaunt Park to allow the new Headteacher and staff to focus on providing an outstanding, holistic and exciting education for all of its pupils.

Parlaunt Park caters for children between the ages of 3 and 11 years.

Every child who attends Parlaunt Park is viewed as unique and treated as such. They are encouraged to become independent thinkers with a love for life and learning. Their enthusiasm is stimulated by dedicated staff members who share the ambitions of The Langley Academy Trust to motivate the pupils to be inquisitive and thoughtful learners who will go on to success at Secondary school and beyond.

Parlaunt Park and The Langley Academy Primary work collaboratively to ensure equality of opportunity for pupils in The Langley Academy Trust in order to prepare them for their continued educational journey at The Langley Academy.

Job Description

DESCRIPTION

To work with the Headteacher of The Langley Academy Primary in all aspects of developing learning and teaching, curriculum, assessment and enrichment.

JOB PURPOSE

To be an outstanding teacher, able to provide high quality teaching and learning, to enable young children to make good progress. Assisting all pupils to develop emotional security, self-belief and mature social skills as well as ensuring all children develop a love of learning and an excitement about coming to school each day.

All class teachers are accountable for the progress that the pupils they teach make during an academic year.

JOB SPECIFICATION

You will be accountable to The Trust, working effectively with the Headteacher, Senior Leadership Team and other staff at The Langley Academy Primary.

The responsibilities of the post are to be performed in accordance with the provisions of the most up to date edition of the School Teachers' Pay and Conditions document and within the range of teachers' duties set out in that document.

Teaching and Learning

- To create a positive, caring, supportive, purposeful, innovative and stimulating environment which is conducive to children's learning.
- To plan and teach lessons that are good or better, ensuring breadth and balance in all subjects.
- Use teaching methods which capture pupils' interest and maintain their engagement.
- Provide opportunities to develop pupils' wider understanding by relating their learning to 'real-life' through first hand learning experiences.
- Plan and implement a personalised curriculum to meet the needs of all pupils in the class and develop personal and social aspects of learning.
- To encourage pupils' motivation and enthusiasm, securing positive attitudes to learning and high standards of behaviour.
- Develop effective ways of overcoming barriers to learning and sustain effective teaching through the use of Assessment for Learning.
- To organise and manage groups or individual pupils ensuring differentiation of learning needs, reflecting all abilities.
- To identify clear teaching objectives, learning outcomes and success criteria with appropriate challenge and high expectations.
- To work with support staff and other teachers in the classroom to maximise learning opportunities.

Monitoring, assessment, recording, reporting and accountability

- To monitor, evaluate and review pupils' progress, achievement and attainment and ensure appropriate action plans are in place where issues are identified.
- To set clear targets for pupils' learning that builds on prior attainment.
- To be responsible for the progress of all pupils within the class, including vulnerable groups (SEND, pupil premium, EAL).
- To maintain a regular system of assessing, recording, tracking and reporting of children's progress.

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- To prepare appropriate records for the transfer of pupils.
 - To communicate and consult with parents over all aspects of their children's education - academic, social and emotional.
 - To promote and facilitate parental involvement in teaching and learning through a shared home/school approach.
 - To liaise with colleagues across The Trust and other professionals as required.

Safeguarding

- To promote the welfare of children and to support the school in safeguarding children through relevant policies and procedures.
- To maintain good behaviour and discipline among the pupils, safeguarding their health and safety.
- To promote equality as an integral part of the role and to treat everyone with fairness and dignity.
- To support the pastoral care of pupils.
- To be fully aware of and understand the duties and responsibilities arising from the Children's Act 2004 and working together in relation to child protection and safeguarding children and young people.

CPD

- To develop and improve subject knowledge and pedagogy.
- To support the Headteacher in promoting the ethos of the school.
- To participate in staff meetings.
- To be part of a whole school team, actively involved in decision-making on the preparation and development of policies and programmes of study, teaching materials, resources, methods of teaching and pastoral arrangements.
- Contribute to the development and co-ordination of a particular area of the curriculum.
- Contribute to and implement all school policies.
- Participate in and support the Performance Management Policy.
- Identify own professional development needs and ensure that these needs are addressed through appropriate training.

Wider Role

- Support curriculum leaders in the development and implementation of curricular and cross-curricular initiative through a number of methods including, running clubs or enrichment sessions.
- To recognise health and safety is a responsibility of every employee, to take reasonable care of self and others and to comply with the School's Health and Safety policy and any school-specific procedures / rules that apply to this role.
- To undertake such duties as may be reasonably required by The Executive Principal or Headteacher.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Person Specification

The Langley Academy Trust is committed to safeguarding and promoting the welfare of the children and expect all staff and volunteers to share this commitment. In choosing a class teacher, The Langley Academy Trust will be looking for a candidate who closely matches the following:

Person Specification

Qualifications and experience	Essential	Desirable
Degree and QTS	✓	
A sound understanding of the EYFS and/or KS1 Curriculum and how to plan learning which guarantees curiosity and a love of learning	✓	
Ability to teach in Early Years and/or Key Stage 1	✓	
Ability to enrich learning through first-hand experiential learning	✓	
Experience of teaching Read, Write Inc phonics and Talk for Writing (full-training will be given)		✓
Able to demonstrate effective practice and approaches to teaching and learning	✓	
Able to create a stimulating learning environment	✓	
Experience in raising pupil progress		✓
Secure knowledge of assessment strategies and procedures		✓
Knowledge of current educational thinking and trends		✓
Experience of working with pupils with SEND		✓
Knowledge of Safeguarding	✓	
Evidence of continuing career development		✓

Personal Qualities and Skills	Essential	Desirable
Has passion and believes that every pupil can succeed at The Langley Academy Primary	✓	
Ability to prepare and plan effectively	✓	
Is well organised and has high expectations	✓	
Is reflective, flexible, co-operative and reliable	✓	
Able to work as part of a team	✓	
A confident communicator with good listening skills	✓	
Has a cup half full approach	✓	
Is committed to continuing professional development	✓	

How to apply

Please send your completed application to:

Jane Atherton
PA to the Headteacher
The Langley Academy Primary
Langley Road
Langley
Slough
SL3 7EF

or email it to:

jane.atherton@langleyacademyprimary.org

Closing date:

12:00 midday on Thursday 2 May 2019

Interviews:

Interview will be held upon receipt of strong applications

References will be sought when we shortlist. Your application will be treated in the strictest confidence.

The Annabel Arbib Foundation and The Langley Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to Funding Agreement and subject to pre-employment checks. References will be sought and successful candidates will need to undertake an enhanced Disclosure & Barring Service (DBS) check. TLAT is an equal opportunities employer.